

UNIVERSITY of NORTH TEXAS

Department of Kinesiology, Health Promotion, and Recreation

Fall 2017

RESM 2150-001

LEADERSHIP IN RECREATION, EVENT, AND SPORT MANAGEMENT

Physical Education Building – Room 216

Tuesday and Thursday

2:00 p.m. to 3:20 p.m.

Lab: Tuesday, 3:30 p.m. to 4:50 p.m.

Physical Education Building – Room 103A

SYLLABUS

Instructor: Brit Hagan, Ph.D.

Office: Physical Education Building Room 210C

Office Hours: T/R 1:00 p.m. to 2:00 p.m. (and by appointment)

Email: Briton.Hagan@unt.edu

Phone: 940-565-3420

COURSE DESCRIPTION:

Study of the theories and practices related to leadership in the recreation, event, and sport professions. Emphasis is placed on self-awareness; leadership style, techniques and effectiveness; group dynamics; problem solving; decision making; volunteer and staff leadership. Students will complete a 15-hour practical leadership lab experience.

COURSE OBJECTIVES:

- ♦ Understand the importance of recreation and sport throughout an individual's life cycle.
- ♦ Apply various leadership styles and techniques.
- ♦ Describe the nature and function of groups within a recreation or sport setting.
- ♦ Identify the process through which groups form and develop.
- ♦ Develop leadership skills using a variety of recreational activities.

REQUIRED TEXT:

Jordan, D. J. & Ramsing, R. (2017). *Leadership in Leisure Services: Making a Difference*. (4th ed). Urbana, IL: Sagamore Venture.

RECREATION, EVENT, AND SPORT MANAGEMENT STUDIES PROGRAM PHILOSOPHICAL STATEMENT:

The Recreation, Event and Sport Management faculty value leisure and recreation and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure and recreation. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographics, political, financial, and technological issues. As a team, the Recreation, Event and Sport Management faculty working with you, strive to create a student centered learning environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

AMERICANS WITH DISABILITIES COMPLIANCE:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY INFORMATION:

Students have the right to expect that grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential.

COURSE POLICIES:

This course will be governed by all policies in the Faculty Handbook and the Student Guidebook of the University of North Texas. Policies regarding course assignments, grading, penalties for late assignments and make-up exams, and class participation that are detailed in this syllabus shall be followed and enforced as described. Students are expected to display professional demeanor.

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

ACADEMIC INTEGRITY:

Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: <http://vpaa.unt.edu/academic-integrity.htm>.

OUT OF CLASS COMMUNICATION:

Students who wish to correspond via email should use the email address provided in the syllabus. When you email me, please **include your name and the course number (RESM 2150) in the email** (preferably in the subject line). I will use email to communicate throughout the semester via Blackboard. Students should check Blackboard on a daily basis for emails from the instructor.

LAB POLICIES:

Only gym shoes are allowed in the lab. Gym shoes are required, NO bare feet. Also, DO NOT enter the PEB Gym 103A until the instructor is present.

IMPROMPTU ACTIVITY ASSIGNMENT (20 points):

Each student will prepare three activities of approximately 10 minutes in length (per activity) that could be used in an impromptu situation. The student will post his/her three activities on Blackboard.

IMPROMPTU ACTIVITY PRESENTATION (20 points):

Each student will select one of the three activities from the impromptu activity assignment and present it to the class.

ACTIVITY RESOURCE NOTEBOOK (20 points):

Each student will create an activity resource notebook. The notebook will consist of activities from the lectures, labs, and class presentations. The student will use a pre-determined activity sheet format to record each recreation activity entered in the notebook.

HTPWK PRESENTATION (20 points):

Students will work in teams to develop a 10-minute presentation (PowerPoint or similar) related to one of the chapters in the *How to Play with Kids* text.

GROUP ACTIVITY PRESENTATION (20 points):

Students will work in teams planning and leading a new games, low initiatives, or created activity by each group member to the class. Each member of the group must perform some type of direct leadership function during each activity. The entire groups' activities must be clearly purposeful with an intended outcome that can be explained and documented. This is what separates the recreation professional from a common activity leader.

BLACKBOARD QUIZZES (25 points each):

Four quizzes will be posted on Blackboard and cover materials from the book and in-class discussions. Students will complete the quiz in Blackboard.

GRADING/EVALUATIONS:

1) Impromptu Activity Assignment	20 pts.
2) Impromptu Activity Presentation	20 pts.
3) Activity Resource Notebook	20 pts.
4) HTPWK Presentation	20 pts.
5) Group Activity Presentation	20 pts.
6) Blackboard Quizzes (4 x 25pts. Each)	100 pts.

TOTAL: 200 pts.

GRADING SCALE:

90.0 – 100 %	= A
80.0 – 89.9%	= B
70.0 – 79.9%	= C
60.0 – 69.9%	= D
59.9 % and below	= F

SYLLABUS CHANGES:

The instructor reserves the right to amend the grading scale for the benefit of the students. The instructor also reserves the right to change the syllabus at any time during the semester. Any changes will be posted on Blackboard and/or discussed in class.

TENTATIVE COURSE SCHEDULE

DAY	AGENDA
Tuesday, August 29	Introductions and Syllabus
	LAB: Impromptu Presentation Schedule, HTPWK Chapter Presentation Schedule, Group Presentation Schedule
Thursday, August 31	Chapter 1 – Exploring and Discovering Meanings
Tuesday, September 5	Chapter 2 – Leadership Across the Lifespan
	LAB: Group Leadership Activities
Thursday, September 7	Blackboard Quiz #1 (Do not meet in class)
Tuesday, September 12	Chapter 4 – Communication Skills for Leaders
	LAB: Group Leadership Activities
Thursday, September 14	Chapter 5 – Nonverbal Communication: The Silent Messenger
Tuesday, September 19	Chapter 6 – Leadership and Group Dynamics
	LAB: Group Leadership Activities
Thursday, September 21	Blackboard Quiz #2 (Do not meet in class)
Tuesday, September 26	Chapter 8 – Conflict Resolution and Mediation Skills
	LAB: Group Leadership Activities
Thursday, September 28	Chapter 11 – Understanding Risk Management
Tuesday, October 3	Chapter 9 – Leading With Values and Ethics
	LAB: Group Leadership Activities
Thursday, October 5	Blackboard Quiz #3 (Do not meet in class)
Tuesday, October 10	Impromptu Presentations (5)
	LAB: Impromptu Presentations (5)
Thursday, October 12	Impromptu Presentations (5)
Tuesday, October 17	Impromptu Presentations (5)
	LAB: Impromptu Presentations (5)
Thursday, October 19	Impromptu Presentations (5)
Tuesday, October 24	Impromptu Presentations (5)
	LAB: Review
Thursday, October 26	Chapter 10 – Face-to-Face Leadership Techniques
Tuesday, October 31	Chapter 12 – Becoming a Professional
	LAB: Group Leadership Activities
Thursday, November 2	Blackboard Quiz #4 (Do not meet in class)
Tuesday, November 7	Work on HTPWK Presentations
	LAB: Work on HTPWK Presentations

Thursday, November 9	Work on HTPWK Presentations
Tuesday, November 14	HTPWK Presentations (5)
	LAB: HTPWK Presentations (5)
Thursday, November 16	Review
Tuesday, November 21	Work on Group Presentations
	LAB: Work on Group Presentations
Thursday, November 23	Thanksgiving Break (No Class)
Tuesday, November 28	Work on Group Presentations (Activity Notebook Due)
	LAB: Group Presentations (2)
Thursday, November 30	Group Presentations (2)
Tuesday, December 5	Group Presentations (2)
	LAB: Group Presentations (2)
Thursday, December 7	Group Presentations (2)
Thursday, December 14 1:30 p.m. to 3:30 p.m. (Finals Week)	Group Presentations (2)